

Franklin Township Public Schools

Student **S**afety **D**ata **S**ystem

Reporting Period 2

September – June

2018-2019

Our Goal District-Wide

Increase time in class for all students

A large, hollow, blue downward-pointing arrow with a white outline, connecting the first box to the second.

Increase exposure to instruction and content

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Increase academic achievement

Supporting Our Goals

Training for Staff:

- **Social & Emotional Learning**
- **Professional Development for Deans**
- **NJPBIS – Tier 2**
- **HIB**

Monitor District & School Climate:

- **Monthly School & District Level Safety Team Meeting**
- **Principal Meeting to Evaluate Student Behavior Data**
- **Vice Principal Workshops**

Tiered Intervention Supports for Behavior:

- **Universal Classroom Strategies**
- **Use of Saturday School as an Alternative to Suspension for Minor Offenses**
- **ESS and Counseling Supports**
- **Student Behavior Plans, I&RS Support, CST Support**

Total Number of Office Discipline Referrals

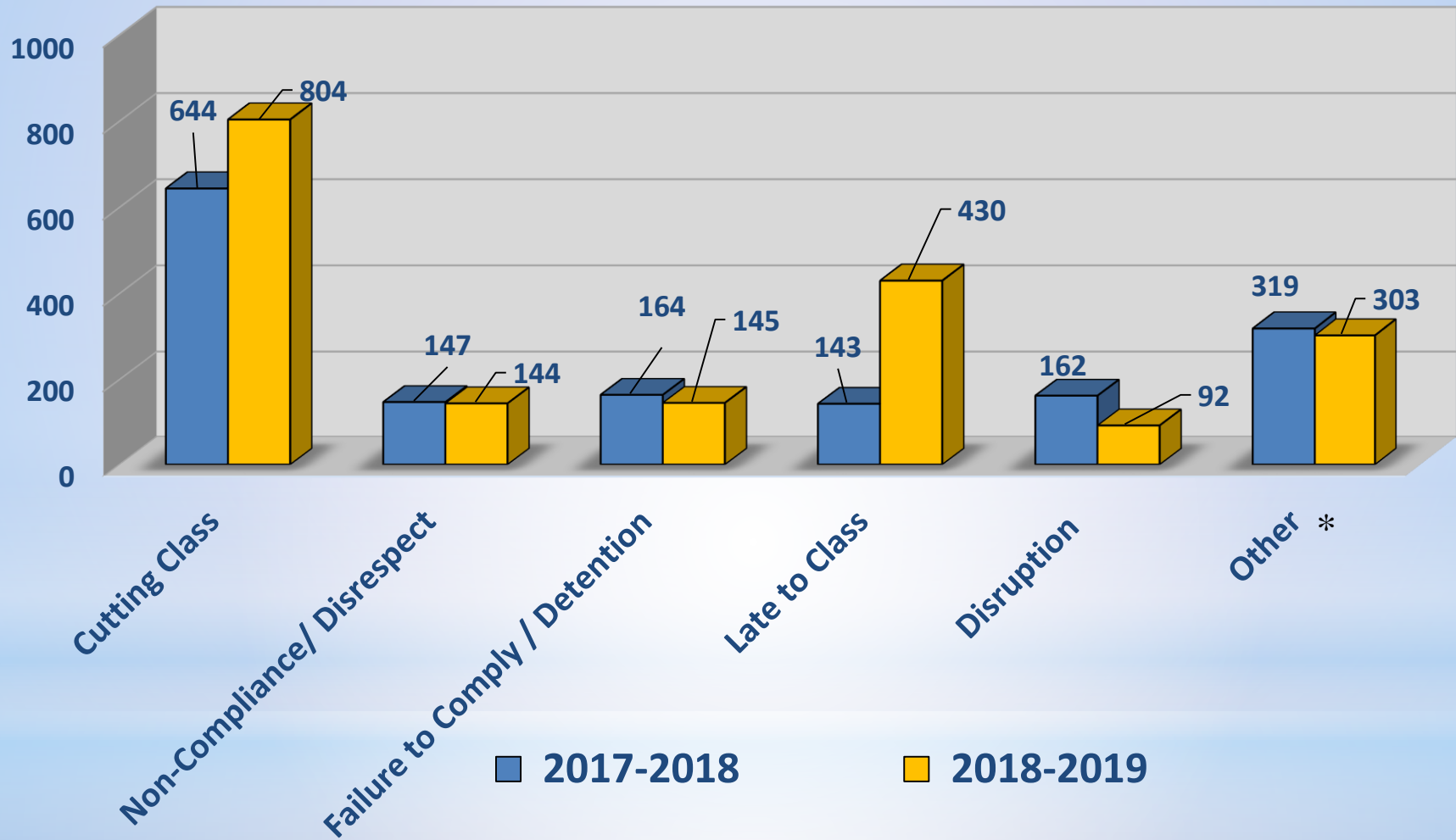
Franklin High School & Road to Success

September – June 2017-2018 = 1579

September – June 2018-2019 = 1918

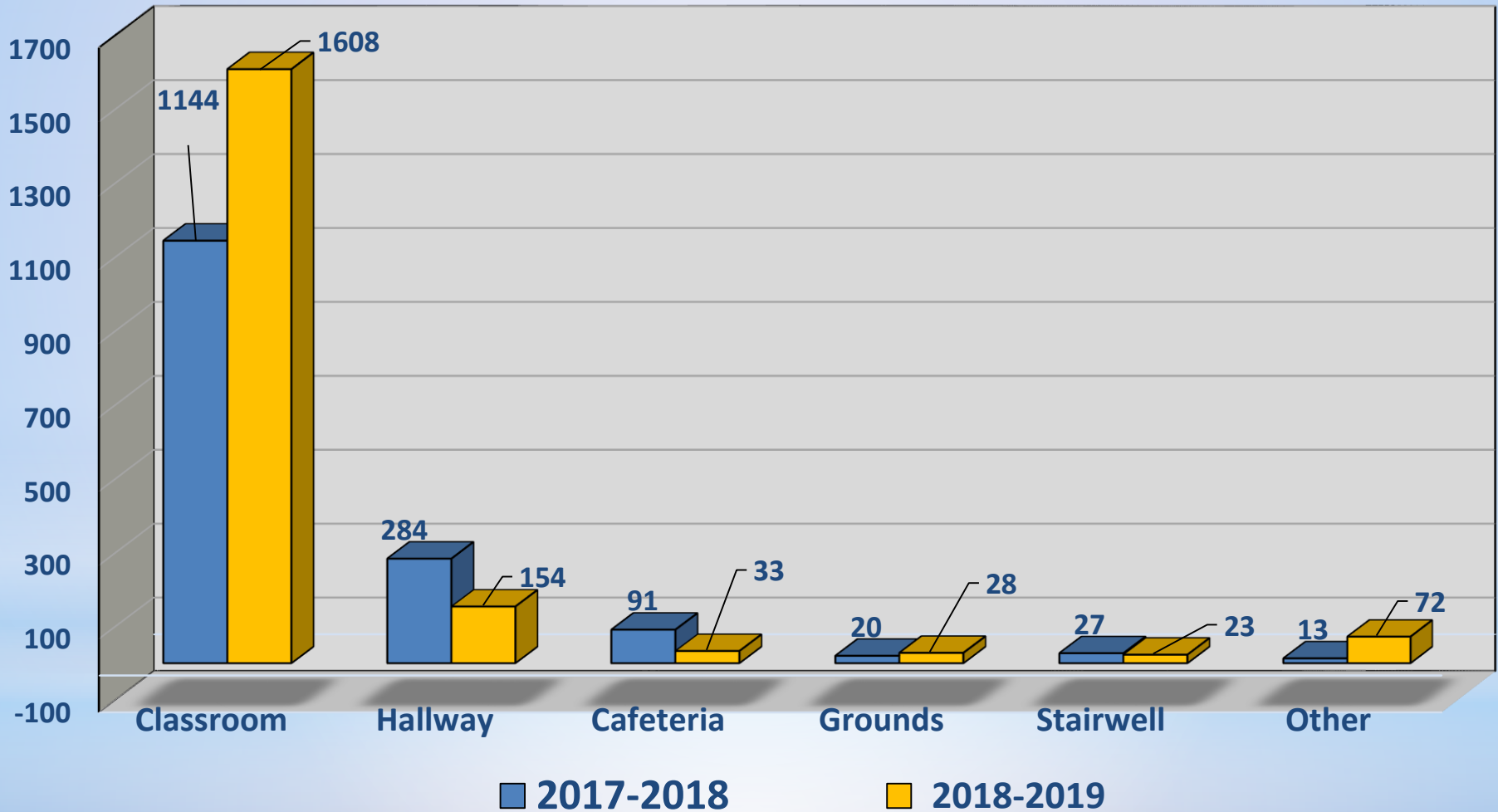
What type of behaviors are included in these office referrals and where do they occur?

Franklin High School/RTS ODR's Misconduct Comparison



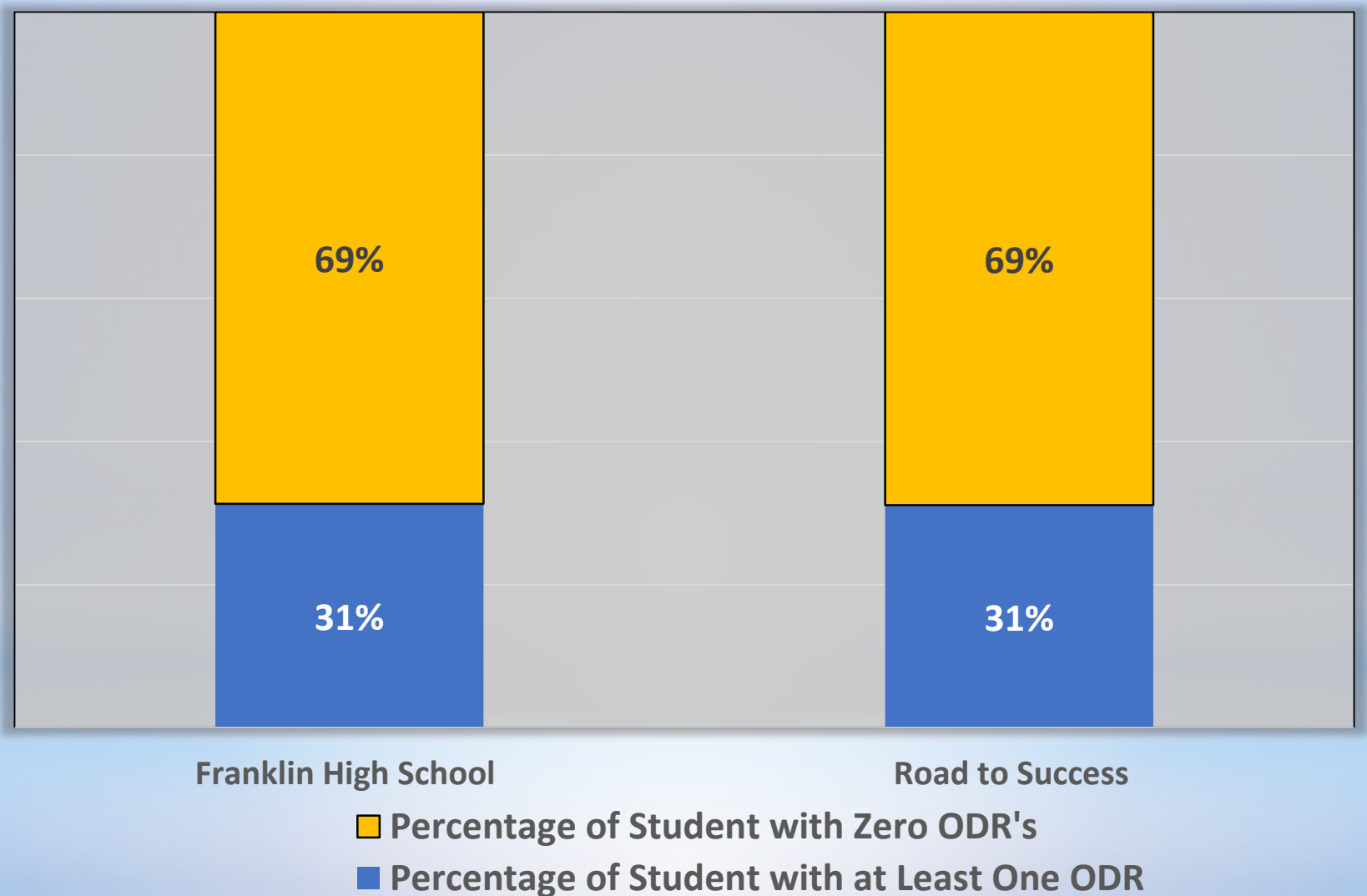
***Includes all other infraction categories not in the top 5**

Franklin High School/RTS ODR's Location Comparison



Includes all other location categories not in the top 5

ODR Percentages 2018-2019



Franklin High School Interventions

- **Continuing to monitor student attendance**
- **Teachers have access to classroom management support**
- **Administrators are encouraged to conduct classroom “walk-throughs” to assist teachers with classroom management**
- **Training is provided to substitute teachers**
- **Staff training for PBIS model at FHS**

Total Number of Office Discipline Referrals

Franklin Middle Schools/RTS

Hamilton Street Campus

&

Sampson G. Smith Campus

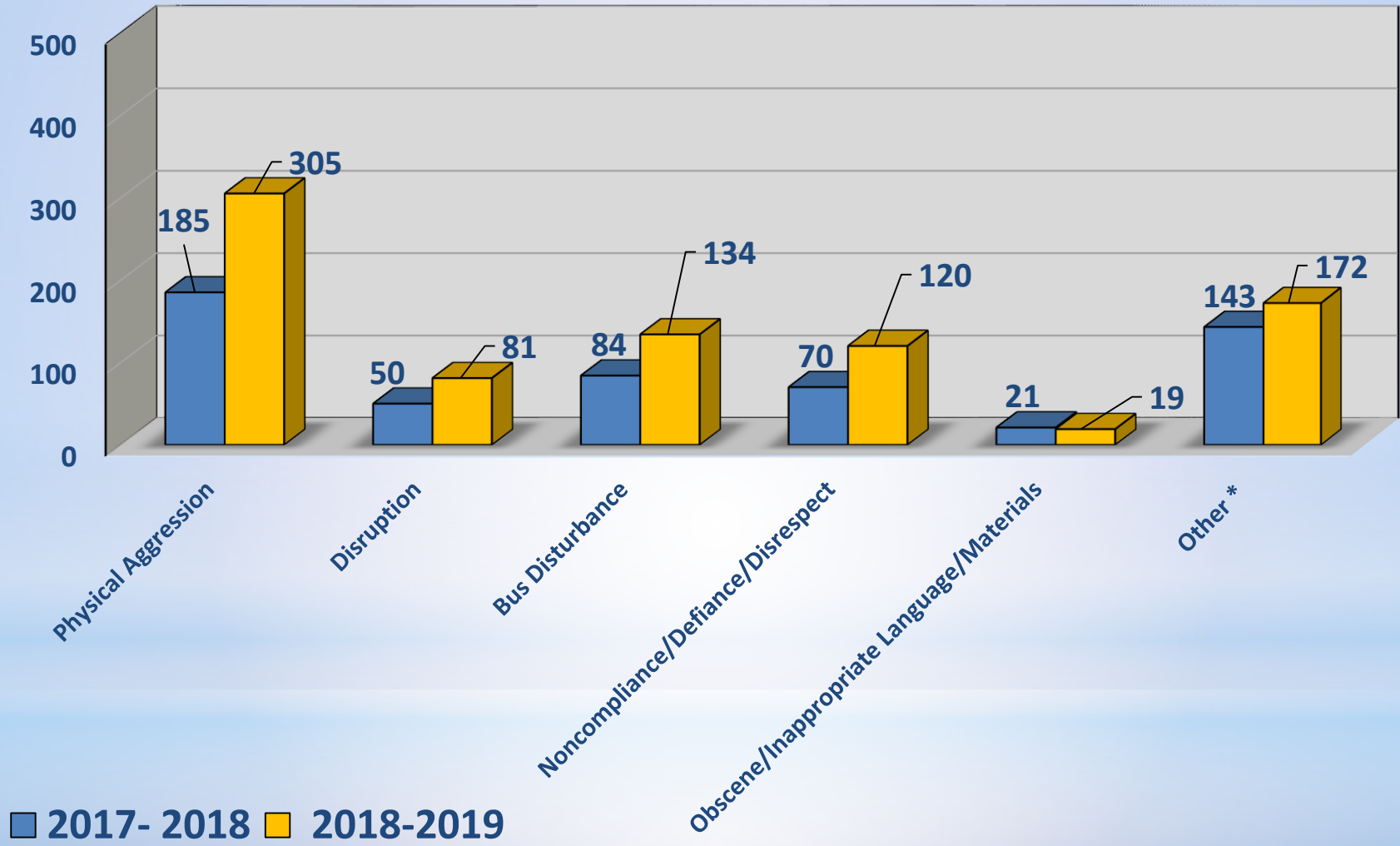
Grade Level Cohort Adjusted to Reflect Grade Realignment

September – June 2017-2018 = 553

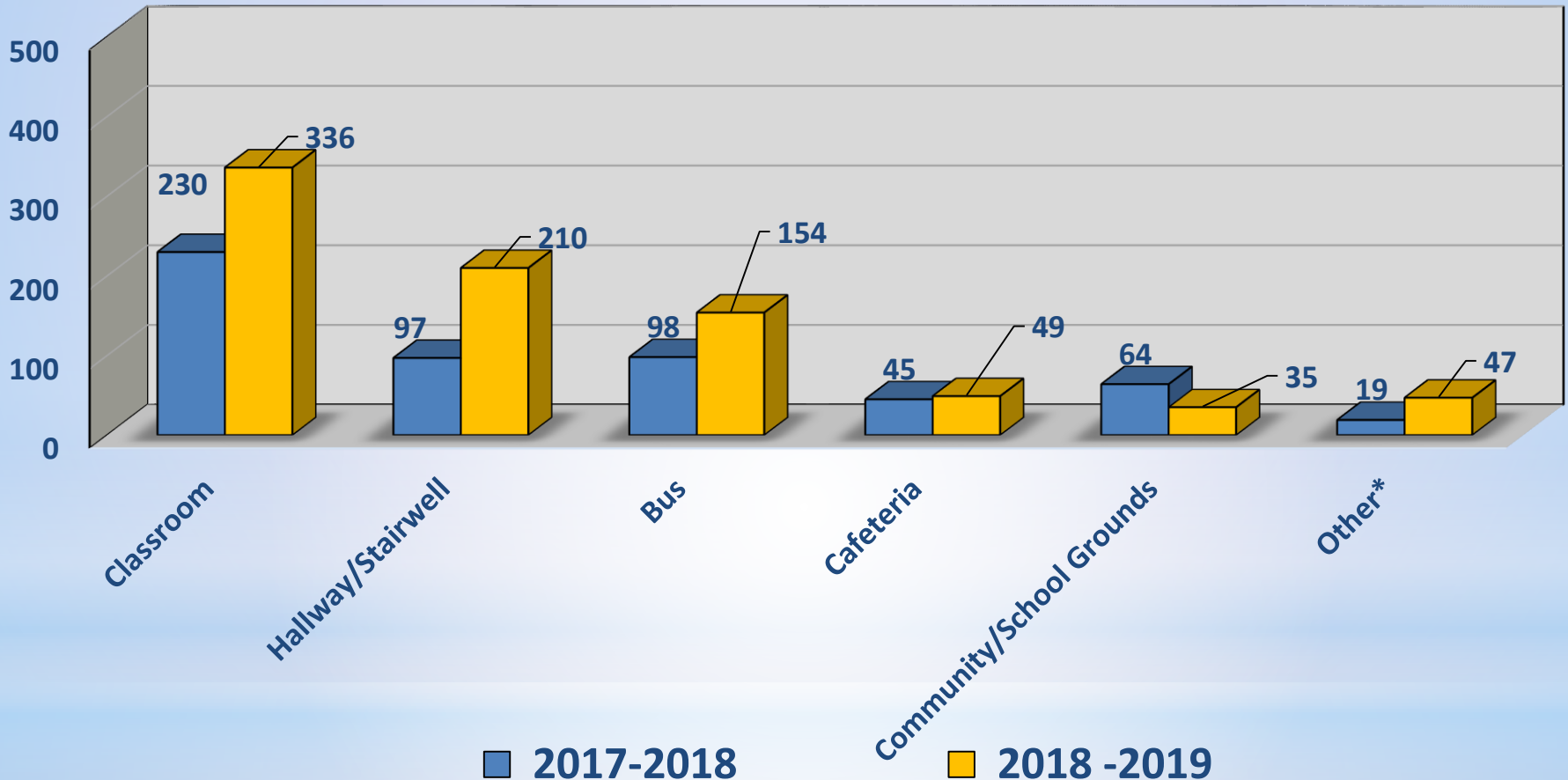
September – June 2018-2019 = 831

*What type of behaviors are included
in these office referrals and where to they occur?*

Franklin Middle School
Hamilton Street Campus & Sampson G. Smith/RTS
Grades 6-8
Grade Level Cohort Adjusted to Reflect Grade Realignment

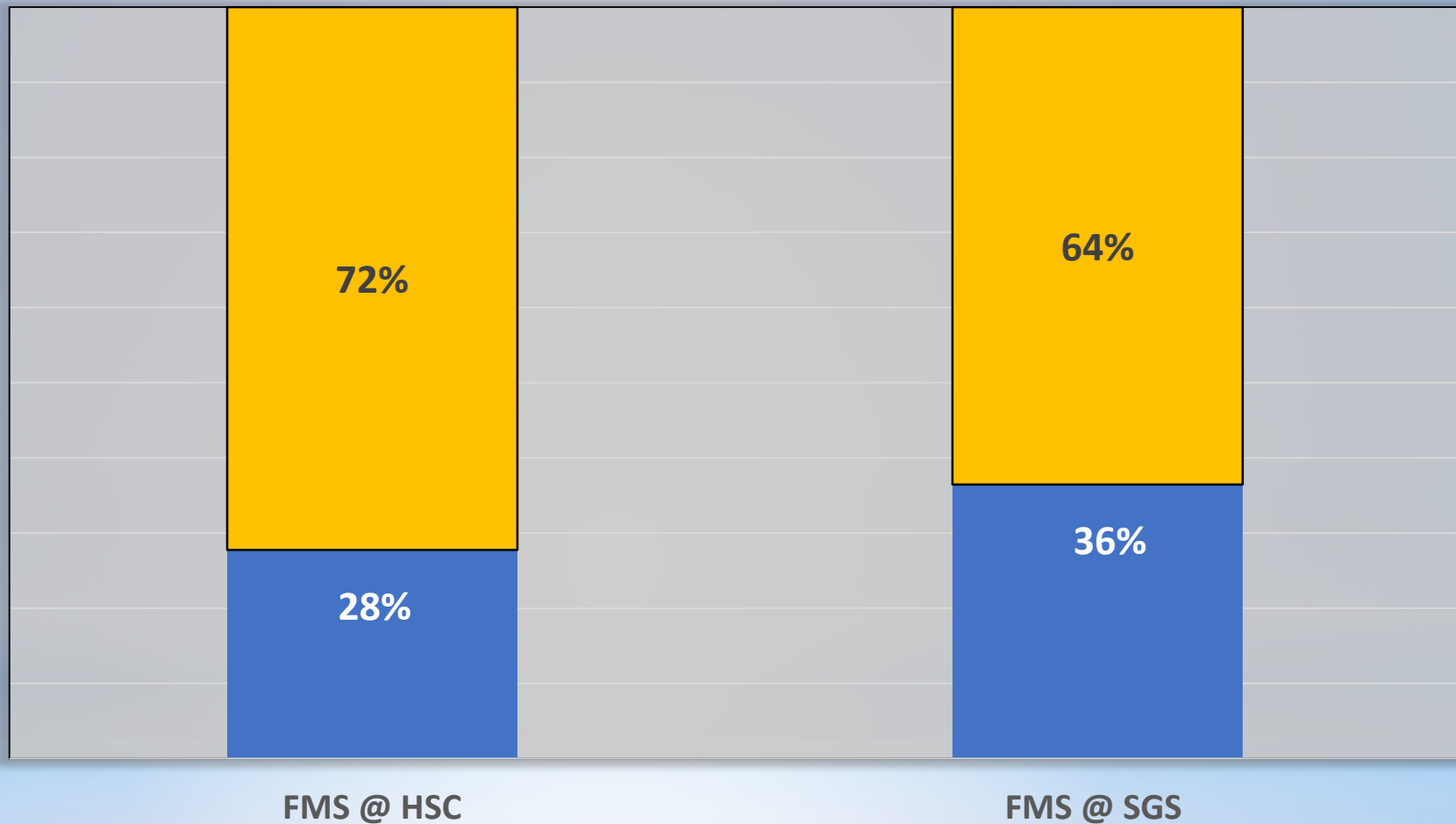


Franklin Middle School
Hamilton Street Campus & Sampson G. Smith/RTS
Grades 6-8
Location Comparison
Grade Level Cohort Adjusted to Reflect Grade Realignment



*** Includes all other location categories not in the top 5**

ODR Percentages 2018-2019



■ Percentage of Student with at Least One ODR

■ Percentage of Student with Zero ODR's

FMS/HCS & FMS/SGS Interventions

- Use of Saturday School as an alternative to student suspension
- Continued focus and monitoring of student bus behavior and the use of Saturday Detention as an option for student bus suspension
- Continue to allow teams of teachers to communicate regularly about smaller cohorts of students
- Use PBS strategies, to assist in promoting better behavior
- Partnering Parent Leadership Academy

Total Number of Office Discipline Referrals

Elementary Schools

Grade Level Cohort Adjusted to Reflect Grade Realignment

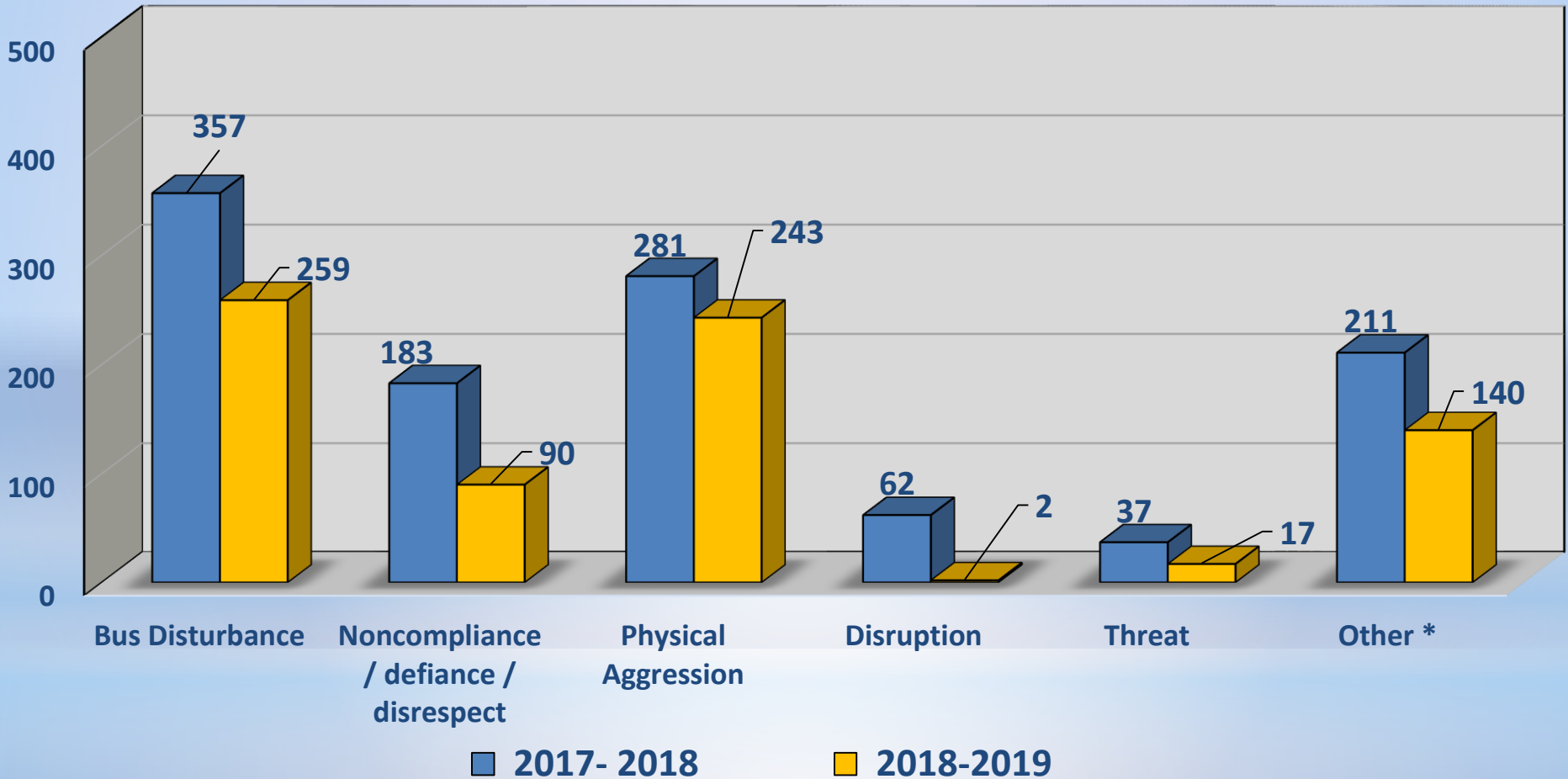
September – June 2017 - 2018 = 1131

September – June 2018 - 2019 = 751

***What type of behaviors are included
in these office referrals and where to they occur?***

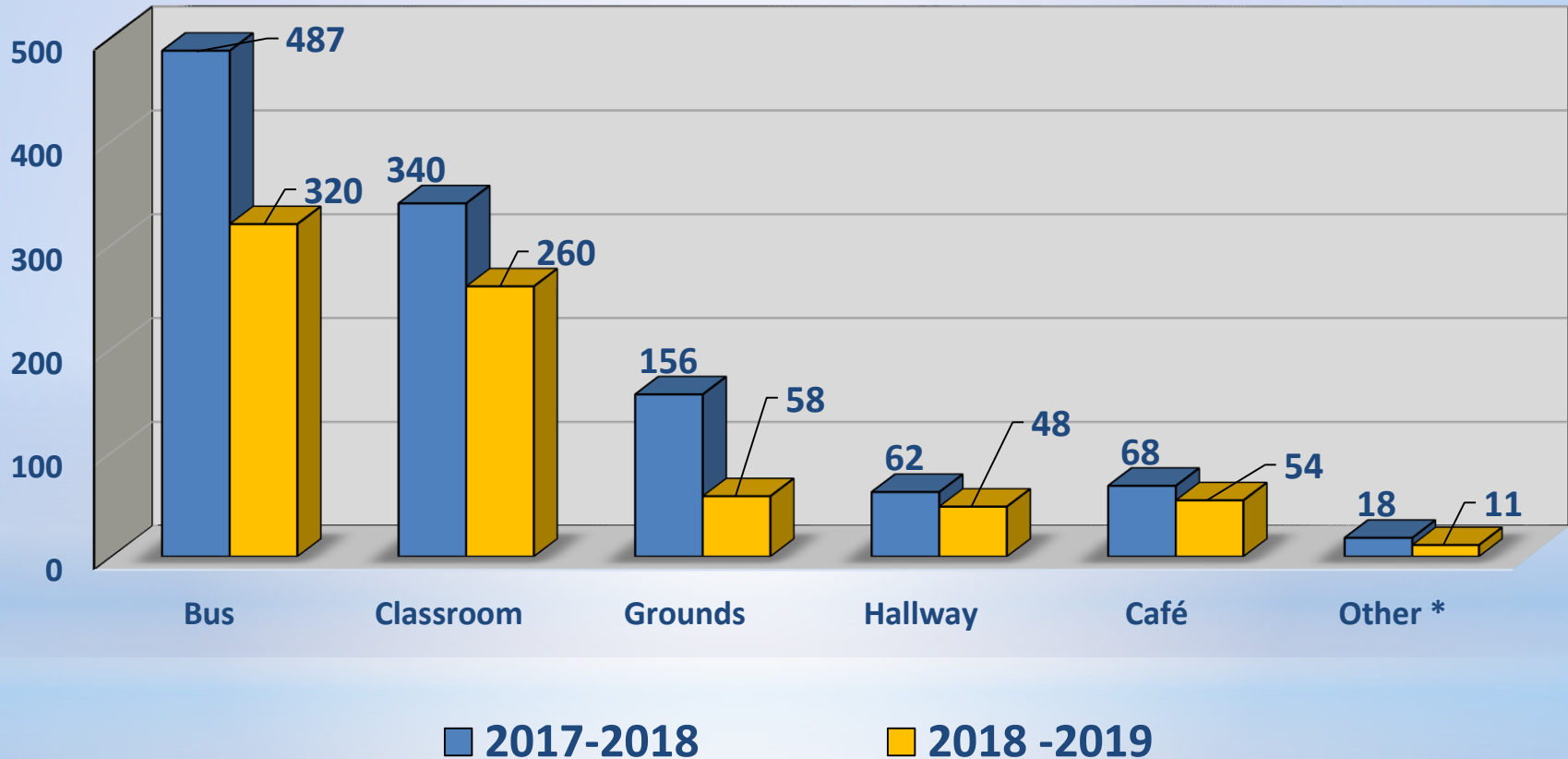
Elementary ODR's Misconduct Comparison Grades PK - 5

Grade Level Cohort Adjusted to Reflect Grade Realignment



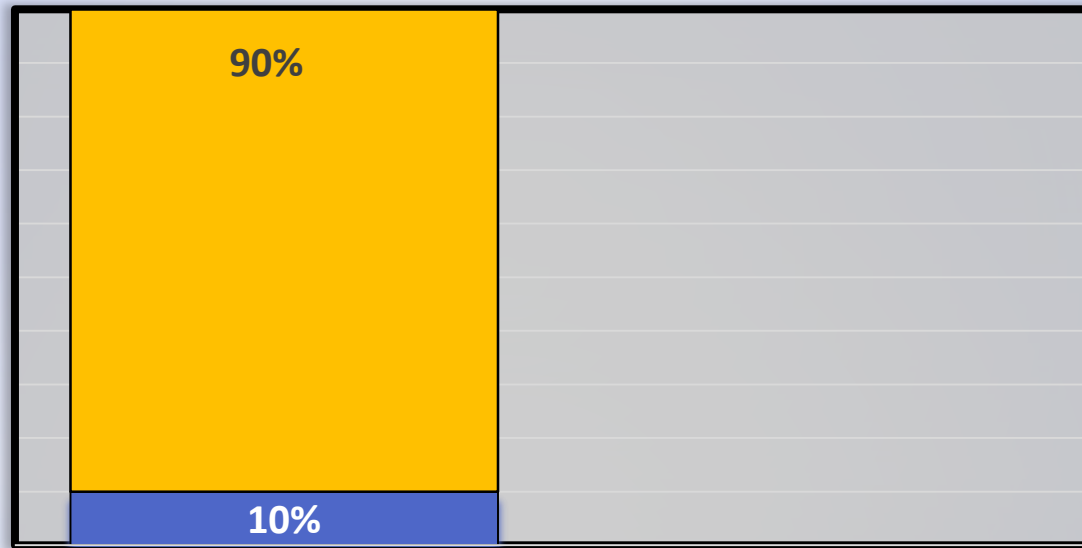
***Includes all other infraction categories not in the top 5**

**Elementary ODR's
Location Comparison
Grades PK-5
Grade Level Cohort Adjusted to Reflect Grade Realignment**



*** Includes all other location categories not in the top 5**

ODR's Percentages 2018-2019



Elementary Schools

■ Percentage of Student with at Least One ODR ■ Percentage of Student with Zero ODR's

Elementary School Interventions

- Teachers have access to training and support in the area of classroom management, Social & Emotional Learning, and Morning Meetings
- Continue to focus on and monitor student bus behavior.
Also continue the following:
 - ongoing training/reinforcement of expectations for bus drivers
 - routine surveillance monitoring of bus runs
 - designation of student peer leaders on the bus
 - rotation of bus safety officers as needed
- Use of PBS to improve school culture climate

District Out-of-School Suspension Report
Percentage of Suspensions Against Total Student Population by School
2018-2019

School Location	Total Incidents	Number of Students Served Out-of-School Suspension at Least Once	Total Number of Active Students	Percentage of Out-of-School Suspensions
CES	21	13	662	1.96%
CRS	20	15	390	3.85%
EAS	8	4	487	0.82%
FHS & RTS	210	142	2134	6.65%
FMS @ HSC & RTS	84	52	713	7.29%
FMS @ SGS	132	80	798	10.03%
FPS	35	25	668	3.74%
HIL	25	17	428	3.97%
MAC	16	12	390	3.08%
PGM	5	5	334	1.50%
Total	556	365	7004	5.21%

District In--School Suspension Report
Percentage of Suspensions Against Total Student Population by School
2018-2019

School Location	Total Incidents	Number of Students Served In-School Suspension at Least Once	Total Number of Active Students	Percentage of In-School Suspensions
FHS	40	36	2134	1.69%
FMS @ HSC & RTS	79	66	713	9.26%
FMS @ SGS	28	21	798	2.63%
Total	147	123	3645	3.37%

Requirements for Reporting Incidents to SSDS*

- An incident must take place on school grounds, at a school sponsored event or on a school bus
- Any confirmed incidents of HIB, regardless of when/where they occurred must be reported
- In-School & Out-of-School Suspensions

SSDS Category Definitions

Violence:

- Assault, Fight, Robbery/Extortion, HIB, Sex Contact/Assault, Threat and Vandalism

Substance Abuse:

- Use, Possession and Sale/Distribution

Weapons:

- Use of, Possess of and Sale/Distribution

What is Harassment Intimidation & Bullying (HIB)

- Acts or actions that have the effect of insulting, demeaning, creating a hostile educational environment or causing physical and/or emotional harm to students
- HIB can be a single incident involving behavior directed at an individual or group of individuals because of their membership in a protected class



District HIB Team

- District Anti-Bullying Coordinator
 - ❖ Mr. Orvyl Wilson, Director of School Management
- School Anti-Bullying Specialist
 - ❖ One at each school names posted online
- School Safety Team
 - ❖ One at each school lead by the Principal



HIB Reporting For Students & Parents

- ✓ Go to District Website and select “School Safety Harassment Intimidation and Bullying” under Shortcuts
- ✓ Select the “Anonymous Reporting” Link
- ✓ Complete HIB Reporting Form
 - Fill out all information in each box
 - Including the Appropriate School
 - Contact information is optional but encouraged
- ✓ Click “Submit” and the information will be sent to the HIB Specialist of the school chosen in the report.

**HIB Incidents
September – June
2018-2019**

School	Incidents Reported to and Investigated by the District	Incidents Confirmed
CES	0	0
CRS	15	8
EAS	3	1
FHS	6	2
FMS @ HSC & RTS	15	2
FMS @ SGS	28	9
FPS	5	0
HIL	5	3
MAC	3	2
PGM	3	0
TOTAL	83	27

Reporting

If you SEE Something, SAY Something...

Everyone has the responsibility to report suspected incidents of HIB

- students
- parents
- staff
- volunteers
- Board of Education members



BOE Member Responsibilities

- ❖ Report any alleged incident of HIB that you see or hear about to the Superintendent or District Anti Bullying Coordinator
- ❖ Participate in the hearing process for any HIB appeals
- ❖ Review the outcome of all District HIB investigations
- ❖ Follow the Review of the District HIB Investigation and at the next Board Meeting, vote to:
 - Approve
 - Modify or
 - Reject...the Superintendent's actions regarding that HIB report.

Internet Safety Protection

The **Children's Internet Protection Act**, requires school districts to **develop and ensure education** is provided to every student regarding **appropriate online behavior**, including students interacting with other individuals on **social networking sites** and/or chat rooms, and **cyberbullying awareness and response**.

Franklin Township Public Schools:

- **protects students' use** of electronic communication by assigning student email accounts which are processed through the district server;
- **has a filter which blocks** inappropriate material from school based computers and chrome books and which requires an adult log in to override;
- **utilizes Go Guardian to alert** administration of student attempts to access inappropriate material, when warranted, these reports are typically responded to the following school day.

Internet Safety Protection

Students in grades 3 - 12 are provided education via assemblies and course work regarding appropriate online behavior including the use of social networking sites, and cyberbullying awareness and response.

Additionally, descriptions and consequences for technology based offenses are listed in the district Student Code of Conduct.

Policy and Regulation 2361 are posted on the district website for your review, please email internetsafety@franklinboe.org with any questions.

